

NOTES ON CONTRIBUTORS

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Gina Camelia Alinte, born 1980, studied Geography as main subject and English Language and Literature as a secondary subject at the “Babeş-Bolyai” University in Cluj Napoca. In 2007, she received a Master’s Degree in Educational Management from “1 Decembrie 1918” University of Alba Iulia. Since 2003 she has been teaching English as a second language at Primary and Lower Secondary School, Daia Romana. Her main fields of interest are language and education, language planning and language teaching.

Maria Elisete ALMEIDA

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Maria Elisete Almeida got her Ph.D. in Romance Linguistics, at Grenoble (France), in 1993. She was the Head of the Romance Studies Department for two mandates and Vice-Dean (2 mandates). She co-organised (with Prof. Michel Maillard) The International Conference in Funchal - *O Género nas Línguas, Culturas e Literaturas*. Currently, she is both the Head of the Research Centre, METAGRAM, and of The Masters Degree Programme, Portuguese Language and Literature Teaching. She has supervised several dissertations and took part in more than thirty viva assessment panels (be it as head, internal or external examiner or even supervisor), some of which for the ranks of associate professor and aggregation. She has published more than thirty papers and books in the country and abroad, e.g. Almeida, M.E. (2000). *La Deixis en Français et en Portugais*. Louvain/ Paris: Éditions Peeters. At present she is Associate Professor with both Aggregation and tenure at The Centre of Competence of Arts and Humanities of the University of Madeira.

Nicoleta Petronela APOSTOL

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Nicoleta Petronela Apostol graduated from the MA programme in Cross-cultural and Cross-literary Studies Romanian-British and Romanian-American in the Twentieth Century, in 2008, at "1 Decembrie 1918" University of Alba Iulia, with the paper *Reflections on Art with Aldous Huxley and A. E. Baconsky*. She received her Ph.D. degree in Philology with the thesis entitled *Reading the Self / the Other: Aldous Huxley and Ethical Criticism*, whose main focus was that of interpreting some of Aldous Huxley's novels from the perspective of ethical criticism. ("Babeş-Bolyai" University, 2008-2012)

She teaches English at "Regina Maria" Arts High School in Alba Iulia. From this position she is taking part in a bilateral Comenius project (2012-2014) entitled Train Ticket to Europe. Language Awareness through Visual Arts in which students from two schools, Regina Maria" Arts High School, Alba Iulia, Romania and Daugavpils 12. Vidusskola, Daugavpils, Latvia, work together in various project activities, learn the partner's language (at a beginner level) and get acquainted with another culture, different/ similar traditions interacting and exchanging ideas in the land of the visual arts. Her research interests pursue teaching and learning English in the challenging contemporary social contexts as they unfold on the school stage where she teaches.

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Dr **Gabriel Bărbuleț**'s activity spans three major research fields: semantics, pragmatics and sociolinguistics. Several of his publications include sociolinguistic approaches to topics related to the usage of slang in various socio-cultural contexts, slang in everyday language, slang in movies, slang in prison movies. His most recent are focused on these domains. Among his most recent articles we mention: Approaching slang through style, Movie talk: Slang and Conversational Analysis in Prison Movies, Why do people use slang. He is currently Head of the Philology Department at the Faculty of History and Pilology.

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Antonio Bento is Assistant Professor at the University of Madeira, Department of Educational Sciences, teaching Educational and School Management. He is academic coordinator of Comparative Education, Management of Educational

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Veronica Dur currently teaches English at *Dorin Pavel* Technical College, Alba Iulia. She graduated from “Babes-Bolyai” University Cluj-Napoca in 2001 (English Language and Literature – French Language and Literature) and obtained her MA degree in Educational Management in 2005 from “1 Decembrie 1918” University of Alba Iulia. Over the years, she has participated in many national and international seminars, courses and conferences and has also published articles in national educational journals on the importance of teaching English, emphasising every time the positive effect of this foreign language in a student’s life.

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Maria da Gloria Franco is Assistant professor at The Centre of Competence of Arts and Humanities at the University of Madeira, where she is currently lecturing Educational Psychology and Psychology Assessment. She holds a Ph.D. in Educational Psychology (University of Madeira, Portugal, 2003), entitled “The Management of emotions in the classroom”. Since 2009 has been responsible for the Master degree in Educational Psychology at the University of Madeira. She has supervised several dissertations in emotional intelligence, especially in education, in several levels of teaching, especially in preschool and basic education. Dr Franco delivered several papers on these issues in national and international conferences, and publications. Her research interests include: emotional intelligence, the social-emotional skills, construction psychological assessment instruments and psycho-educational programs.

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Carmen Ignat currently teaches at Athena Greek School of Bucharest, Romania. She graduated from National and Kapodistrian University of Athens, Faculty of English Studies, Literature Department in 2004. She also holds a CELTA Certificate (Athens, 2012). She has participated in a number of conferences,

symposia on teaching English as a Foreign languages. She is mainly interested in teaching English to children and young adults, especially bilingual children.

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Grigore-Dan Iordachescu, Doctor of Education (2012) from “Ion Creanga” Pedagogical State University, Moldova, with a thesis on teachers’ educational autonomy competence, currently teaches Pedagogy, Class Management and Comparative Education at the Faculty of Law and Social Sciences. His interests include pre-service and in-service teacher education and the subtler psycho-social dimension of continuing professional development of teachers.

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Attapol Khamkhien is Assistant Professor at the Department of English, Kasetsart University, Thailand. He is currently undertaking his PhD in English Language Teaching and Applied Linguistics at the University of Warwick, United Kingdom. His area of research interests includes language discourse analysis, corpus linguistics, English as an international language, TEFL, and second language acquisition.

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Teodora Popescu, Doctor of Education (2004), teaches ELT Methodology (pre- and in-service teacher training), English Semantics, Translation Studies and Intercultural Business Communication. She is the author of: *Pre-service English teacher education: classroom education and teaching practice booklet* (2007), *Elaborarea și implementarea curriculum-ului de limba engleză la facultățile cu*

profil economic (2006) and co-author of *Dictionary of Business Collocations. With Romanian translation and practice section* (2009); *Mic dicționar englez-german-francez-italian-român de termeni economici, juridici și politici* (2006); *Reading and Vocabulary for Business Students, Parts I and II* (2003 / 2004). She has also (co-)authored numerous articles in the field of ELT Methodology, Curriculum studies, CALL, Lexical semantics and Intercultural Business Communication. Dr. Popescu is editor-in-chief of the academic journal *The Journal of Linguistic and Intercultural Education - JoLIE, 1 Decembrie 1918* University of Alba Iulia. She co-chaired the international conferences CLIE-2008, CLIE-2009 and CLIE-2010.

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Mário Alberto Santos holds a Ph.D. in Sciences of Education (University of Malaga, Spain, 2012). He is a member of the research group “Outdoor Training and emotional intelligence” at the University of Malaga and developed the program entitled Kidstalentum and Outdoor Training (University of Madeira). He has participated in national and international conferences, is also supervisor of master’s dissertations in this field. Main interests: Outdoor training and Emotional intelligence.

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Natalie Nóbrega dos Santos graduated Cum Laude in Childhood Education in 2005 at the “Universidad Nacional Experimental Simón Rodríguez”, in Venezuela. The dissertation addresses the teacher’s assertive communication as a strategy for family integration to a pre-school centre. Later, she graduated in Psychology (University of Madeira, Portugal, 2010) and was awarded an MA in Educational Psychology (University of Madeira, Portugal, 2012), with the dissertation entitled “Emotional Intelligence: Understanding the emotions in children in pre-school”. She participated in several international conferences and seminars in psychology and education, with communications and papers related to Emotional Intelligence and Burnout in Psychologists.

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Elisabete Silva graduated in psychology (2008) and holds a Masters in Educational Psychology from the University of Madeira, Portugal (September 2012), entitled “The Relationship between Emotional Intelligence and the Educational Achievement in Children in Primary School (Madeira)”. Recent research interests include emotional intelligence and socio-emotional skills.