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**Centre for Research and Innovation in Linguistic Education -  
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***Journal of Linguistic and Intercultural Education - JoLIE***  
**Manuscript Review Form**

**Manuscript Information**

- **Manuscript ID:**
- **Title:**
- **Reviewer:**
- **Date manuscript received:**
- **Date review returned:**



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### Part A – Evaluation of criteria

Please indicate your evaluation of each of the nine criteria by placing an 'X' in the appropriate column. Please enter comments specific to particular criterion in the comments row below each criterion.

| Criteria to be rated  | Excellent | Acceptable | Unsatisfactory | N/A |
|---|-----------|------------|----------------|-----|
| Complete, clear and well-organized <b>presentation</b>  |           |            |                |     |
| Comments:   |           |            |                |     |
| Significance of <b>research questions / research hypothesis</b>   |           |            |                |     |
| Comments:   |           |            |                |     |
| Description of the problem within a <b>theoretical framework</b> (where appropriate)                        |           |            |                |     |
| Comments:   |           |            |                |     |
| <b>Literature review</b> demonstrates a clear relationship to the problem                                   |           |            |                |     |
| Comments:   |           |            |                |     |
| Appropriateness of <b>research design</b> and <b>methodology</b>  |           |            |                |     |
| Comments:   |           |            |                |     |
| Accurate description of <b>research findings</b>  |           |            |                |     |
| Comments:   |           |            |                |     |
| Sound argument, <b>analysis</b> and <b>interpretation of data</b>   |           |            |                |     |
| Comments:   |           |            |                |     |
| Logical <b>conclusion</b> and <b>implications</b> for education/linguistic theory, research and/or practice |           |            |                |     |
| Comments:   |           |            |                |     |
| Appropriate <b>referencing conventions</b> are respected  |           |            |                |     |
| Comments:   |           |            |                |     |



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## Part B – Overall assessment

### Overall recommendation

- ☐ **Accept**
- ☐ **Accept with minor revisions**
- ☐ **Resubmit after major revision**
- ☐ **Reject**

### Summary of the manuscript (2–4 sentences)

(Briefly describe the aim, methodological approach, and main contribution of the manuscript.)

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## Part C – Originality and Significance

### Originality of the work:

- ☐ High
- ☐ Moderate
- ☐ Low

### Scientific significance and contribution to the field

(Comment on originality, relevance for linguistic and intercultural education, and potential impact.)

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## Part D – Language and Presentation

### English language quality:

- ☐ Excellent
- ☐ Good
- ☐ Needs minor editing
- ☐ Needs major editing



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**Overall organization and clarity:**

- ☐ Excellent
- ☐ Good
- ☐ Fair
- ☐ Poor

**Comments:**

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**Part E – Ethical and Integrity Considerations**

**Plagiarism indicators**

- ☐ No indications observed
- ☐ Minor concerns (please specify)
- ☐ Serious concerns (please specify)

(Examples: unexplained stylistic inconsistency, unattributed paraphrasing, recycled text, mismatched references.)

**Comments:**

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**Use of AI-assisted tools**

- ☐ No indications observed
- ☐ Possible use of AI tools, **adequately declared**
- ☐ Possible use of AI tools, **not declared**

(Please note: this section concerns transparency and disclosure, not the legitimacy of AI-assisted writing per se.)

**Comments:**

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**Part F – Specific Comments for the Authors**

(Numbered, constructive comments. Please indicate page and line numbers where possible.)

- 1.
- 2.
- 3.



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**Part G – Confidential Comments to the Editor (optional)**

(These comments will not be shared with the authors.)

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**Reviewer's signature (optional):**

**Date:**