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Centre for Research and Innovation in Linguistic Education – CIEL

*Journal of Linguistic and Intercultural Education - JoLIE*



## MANUSCRIPT REVIEW FORM

### Manuscript Information

**Manuscript ID:** \_\_\_\_\_

**Title:** \_\_\_\_\_

**Date manuscript received:** \_\_\_\_\_

**Date review returned:** \_\_\_\_\_

### Reviewer confidentiality, independence and use of AI

The manuscript and all associated materials must be treated as confidential. Reviewers should provide an independent, objective and constructive assessment and disclose any conflict of interest that could affect their judgement. Reviewers must not upload the manuscript, or any part of it, to a generative AI or AI-assisted tool. Generative AI must not be used to evaluate the manuscript or to replace the reviewer's critical assessment and independent judgement. Reviewers remain fully responsible for the content of their review reports.

### Part A – Guidance for preparing the Review report

The questions below are intended to guide the review. Please address those that are relevant to the type of manuscript. You do not need to answer each question separately.

1. **Scope and contribution.** Is the manuscript relevant to JoLIE's aims and scope? Does it make a meaningful and sufficiently original contribution to the field?
2. **Clarity and structure.** Is the manuscript clear, coherent and appropriately structured?
3. **Theoretical/conceptual grounding.** Is the theoretical or conceptual framework appropriate and sufficiently developed?
4. **Engagement with scholarship.** Does the manuscript engage adequately and critically with relevant scholarship, including appropriate recent and foundational literature? Are important sources omitted, or are there citation practices that require attention?
5. **Methodology.** Where applicable, is the research design and methodology appropriate, sufficiently rigorous and described in enough detail to support the study?
6. **Analysis and interpretation.** Are the analysis, results and interpretations clearly presented and adequately supported by the evidence or argument?
7. **Tables and figures.** Where applicable, are tables, figures and other illustrative materials necessary, clear, accurate and appropriately used?
8. **Conclusions.** Are the conclusions consistent with the evidence and arguments presented, and is the contribution of the study clearly identified?
9. **Ethics, data and integrity.** Where applicable, are ethical requirements and data-availability matters adequately addressed? Are there concerns regarding originality, attribution, citation practices or other aspects of research integrity that should be brought to the Editor's attention?



| Criteria to be rated                             | Excellent | Good | Requires improvement | N/A |
|--------------------------------------------------|-----------|------|----------------------|-----|
| Relevance to JoLIE's aims and scope              | [ ]       | [ ]  | [ ]                  | [ ] |
| Originality and significance                     | [ ]       | [ ]  | [ ]                  | [ ] |
| Theoretical/conceptual grounding                 | [ ]       | [ ]  | [ ]                  | [ ] |
| Engagement with relevant literature              | [ ]       | [ ]  | [ ]                  | [ ] |
| Appropriateness and rigour of methodology        | [ ]       | [ ]  | [ ]                  | [ ] |
| Quality of analysis and/or interpretation        | [ ]       | [ ]  | [ ]                  | [ ] |
| Conclusions supported by the study/argument      | [ ]       | [ ]  | [ ]                  | [ ] |
| Organisation and clarity                         | [ ]       | [ ]  | [ ]                  | [ ] |
| References appropriate and sufficiently complete | [ ]       | [ ]  | [ ]                  | [ ] |

[illegible]



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### Part D – Overall recommendation

- ☐ Accept in present form
- ☐ Accept after minor revision
- ☐ Resubmit after major revision
- ☐ Reject

If a major revision is submitted, would you be willing to review the revised manuscript?

☐ Yes ☐ No

*The reviewer's recommendation is advisory. The final editorial decision rests with the Editor.*

### Part E - Confidential comments to the Editor (optional)

Please use this section for information relevant to the editorial decision that should not be communicated directly to the authors, including ethical or research-integrity concerns, conflicts of interest, or other confidential matters. There is no need to repeat comments already provided to the authors.

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