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The Journal of Linguistic and Intercultural Education - JoLIE is the yearly publication of the **Centre for Research and Innovation in Linguistic Education (CIEL)**. Affiliated with *1 Decembrie 1918* University of Alba Iulia, Romania, situated in Central Europe, at the crossroads between Romance, Slavic, German and Hungarian cultures and languages, *JoLIE* editors understand linguistic and intercultural education as paramount to constructing a global citizenship of culturally competent and aware individuals who display cultural insights and a sense of belonging to the humanity at large.

The *Journal of Linguistic and Intercultural Education* is concerned with all aspects pertaining to linguistic and intercultural education today. Preference is given to **articles** which bring a significant contribution to current debate in language education policies, instruments and end products, bi- and plurilingualism, language learning/teaching and teacher education, as well as in intercultural and cross-cultural awareness. The language of submission and publication is English. Contributors whose native language is not English should have their manuscripts read by a native speaker before submission.

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Upon publication, authors will receive a PDF file with their contribution and one copy of the relevant journal issue.

We accept papers for consideration on a permanent basis; however, for the next year's issue we would suggest the following deadline: **30 April 2018**.

A publication fee may apply in order to support editorial expenses. This year's fee amounts to **25 Euros**. Authors whose contributions have been selected for publication will be duly informed as to payment procedures.

STYLE SHEET

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Manuscripts (as Word attachments) should be sent to: editor@uab.ro or alternately to tpopescu@uab.ro.

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Length: 4500 - 9000 words

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e.g.

DEVELOPING TRANSLATION TECHNIQUES IN A BUSINESS ENGLISH CLASSROOM

Teodora Popescu

1 Decembrie 1918 University of Alba Iulia, Romania

Abstract

This article brings forth a possible teaching paradigm that re-evaluates the pedagogical benefits of teaching translation techniques to business students. While rejecting the one-sided structural/grammatical translation method, we propose a model based on the Lexical Approach which draws on the lexical, paradigmatic, as well as syntagmatic equivalence between the source language and the target language.

Key words: Translation competence; Translation skills; Translation education; Equivalence.

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Italics should be used for emphasis, examples interpolated in the text, non-English words and book/journal titles.

‘Single quotation marks’ enclose translations, e.g. Romanian active circulante - ‘current assets’.

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- translated works:

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- proceedings:

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- dissertation, published:

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- dictionary entries:

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