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JOURNAL OF LINGUISTIC AND INTERCULTURAL EDUCATION

JoLIE

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I. Aims and Scope

The Journal of Linguistic and Intercultural Education - *JoLIE* is the yearly publication of the **Centre for Research and Innovation in Linguistic Education (CIEL)**. Affiliated with *1 Decembrie 1918* University of Alba Iulia, Romania, situated in Central Europe, at the crossroads between Romance, Slavic, German and Hungarian cultures and languages, *JoLIE* editors understand linguistic and intercultural education as paramount to constructing a global citizenship of culturally competent and aware individuals who display cultural insights and a sense of belonging to the humanity at large.

Language and culture are strictly related with each another in two directions. On the one hand, semantic, cognitive and discourse structures of a language are shaped by the culture it is rooted in, on the other, language is the main instrument by which a community's culture is manifestly expressed, made operational and further transmitted as legacy.

Thus, the scientific study of one particular language, as well as of language in general, necessarily cannot be carried out without a deep understanding of cultural features and the research methods shall always take into account such cultural aspects. Moreover, the learning of a language, both mother tongue and second/foreign, requires the comprehension and internalisation of the cultural features it is related to. Finally, spontaneous phenomena of linguistic interference in multilingual areas, as the ones that *JoLIE* covers, cannot be explained without taking into account the widest phenomenon of cultural interference, up to the construal of a new intercultural unit.

Article formats

Broadly speaking, the *Journal of Linguistic and Intercultural Education* is concerned with all aspects pertaining to linguistic and intercultural education today. We

welcome submission of articles on all the three areas outlined above; in particular ***theoretical articles*** on cultural aspects of language or of a specific language (cognitive aspects such as space language, metaphor and metonymy, constructions; discourse structures; politeness and other pragmatic aspects etc.), ***applied studies*** on cognitive and cultural aspects of first and second language learning and acquisition, as well as specific ***research-based articles*** on phenomena of cultural and linguistic interference and interrelatedness.

Preference is given to **articles** which bring a significant contribution to current debate in language education policies, instruments and end products, bi- and plurilingualism, language learning/teaching and teacher education, as well as in intercultural and cross-cultural awareness.

Language of submission

The language of submission and publication is **English**. Contributors whose native language is not English should have their manuscripts read by a native speaker before submission. Authors are required to submit abstracts in both English and their mother tongue. Occasionally, an article may be submitted in the author's mother tongue provided the topic is particularly relevant for the language in question and that title, abstract, keywords and all bibliographical references are given in English.

Each submission must be accompanied by a short biographical note on the author(s), between 100 and 150 words, including affiliation and address of correspondence.

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- (4) Abstract
- (5) Key words
- (6) Body of the text
- (7) References

Format

Length: 4500 - 9000 words (including references and appendices)

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NB: If a paper contains characters other than the Latin script, the author should provide the fonts.

Line spacing: 1

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(1) Title: bold capitals, centred, TNR (12 pt)

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An abstract of min. 250 – max. 500 words should precede the body of the text (**TNR, 10 pt**). The first line should start with the entry **Abstract**

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Please include *five key words* next to the entry **Key words: (TNR, 10 pt)**.

e.g.

DEVELOPING TRANSLATION TECHNIQUES IN A BUSINESS ENGLISH CLASSROOM

Teodora Popescu

1 Decembrie 1918 University of Alba Iulia, Romania

Abstract

This article brings forth a possible teaching paradigm that re-evaluates the pedagogical benefits of teaching translation techniques to business students. While rejecting the one-sided structural/grammatical translation method, we propose a model based on the Lexical Approach which draws on the lexical, paradigmatic, as well as syntagmatic equivalence between the source language and the target language.

Key words: Translation competence; Translation skills; Translation education; Equivalence.

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Italics should be used for emphasis, examples interpolated in the text, non-English words and book/journal titles.

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Any examples should be given in italics and numbered consecutively. Examples in languages other than English should be given in Romanized script, and in italics; any gloss should be aligned, followed by the English translation in single quotation marks.

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Festinger, L., Riecken, H., & Schachter, S. (1956). *When prophecy fails*. Minneapolis: University of Minnesota Press.

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- translated works:

Freud, S. (1970). *An outline of psychoanalysis* (J. Strachey, Trans.). New York: Norton. (Original work published 1940)

- proceedings:

Deci, E.L., & Ryan, R.M. (1991). A motivational approach to self: Integration in personality. In R. Dienstbier (Ed.), *Nebraska Symposium on Motivation: Vol. 38. Perspectives on motivation* (pp. 237-288). Lincoln: University of Nebraska Press.

- dissertation, published:

Ross, F.N. (2010). Analysing the translatability in subtitled humour in the Turkish cultural and linguistic context. (Doctoral dissertation). Retrieved from Ankara

University Library. (Accession Number 12345X)

- dissertation, unpublished:

Manner, F.N. (2011). A critical discourse analysis of Gardner's theory of attitudes and motivation. (Unpublished doctoral dissertation). University of Alba Iulia, Romania.

For articles:

- articles in journals:

Boschhuizen, R., & Brinkman, F.G. (1991). A proposal for a teaching strategy based on preinstructional ideas of pupils. *European Journal of Teacher Education*, 14(1), 45-56.

- articles in monthly periodicals:

Chandler-Crisp, S. (1988, May). "Aerobic writing": a writing practice model. *Writing Lab Newsletter*, pp. 9-11.

- articles in weekly periodicals:

Kauffmann, S. (1993, October 18). On films: class consciousness. *The New Republic*, p. 30.

- newspaper articles:

Monson, M. (1993, September 16). Urbana firm obstacle to office project. *The Champaign-Urbana News-Gazette*, pp. A1, A8.

- no author identified:

Clinton puts 'human face' on health-care plan. (1993, September 16). *The New York Times*, p. B1.

For online documents:

Kawasaki, J.L., & Raven, M.R. (1995). Computer-administered surveys in extension. *Journal of Extension*, 33, 252-255. Retrieved June 2, 1999, from <http://joe.org/joe/index.html>.

- dictionary entries:

Virulent. (2000). *Dictionary.com*. Lexico Publishing Group. Retrieved August 30, 2005, from <http://dictionary.reference.com/search?q=virulent>.

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