

NOTES ON CONTRIBUTORS

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Prof. Reima Al-Jarf has taught ESL, ESP, linguistics and translation at King Saud University, Riyadh, Saudi Arabia for 26 years. She has 700 publications and conference presentations in 70 countries. Some of her articles are published in WoS and Scopus journals. She reviews Ph.D. theses, promotion works, conference and grant proposals, and articles for numerous peer-reviewed international journals including some WoS and Scopus journals. She won 3 Excellence in Teaching Awards, and the Best Faculty Website Award at her university. Her areas of interest are translation studies, foreign language teaching and learning, error analysis, and technology integration in education.

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Dr. habil. Mona Arhire is a Professor at the Faculty of Letters, Department of Theoretical and Applied Linguistics, at *Transilvania* University of Braşov, Romania. She graduated from the Faculty of Foreign Languages and Literatures (Arabic-English department) of the University of Bucharest in 1992 and earned her PhD in Philology from *Lucian Blaga* University of Sibiu in 2006. Her teaching and research activities fall within the scope of Translation Studies, Corpus-based Translation Studies, Corpus Linguistics, Contrastive Studies and Intercultural Communication. She has published books and book chapters with national and international publishing houses, as well as articles in reputed journals. Among her scientific works, some representative ones are: “Cohesive Devices in Translator Training: A Study Based on a Romanian Translational Learner Corpus” (in *Revue Meta*, 2017), “Corpus-based Translation for Research, Practice and Training” (Iaşi: Institutul European, 2014, ISBN 978-606-24-0037-8), “Structural Equivalence in Translation. An Introduction”, Vol. I and II (Cluj-Napoca: Casa Cărţii de Ştiinţă, 2015, 2016, ISBN 978-606-17-0859-8), “Translation as a Form of Intercultural Workplace Communication” (in *Professional Communication across Languages and Cultures*, Amsterdam: John Benjamins, 2012, ISBN 978 90 272 1034 0). Dr. Arhire is a

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Marta Bogusławska-Tafelska is an ecolinguist. She obtained her Ph.D. in linguistics in 2005 at the *Adam Mickiewicz* University, Poznan, Poland. In her academic activity in the position of Assistant Professor at the Department of English Studies, University of Warmia and Mazury, she created and organised such projects as a series of linguistic conferences, two series of collective monographs *New Pathways in Linguistics* (2008, 2009, 2010, 2011), and *Communication as a life process* (vol. 1, 2); and the *Ecolinguistic Studies Programme* for Master of Art students of linguistics. Dr Bogusławska-Tafelska authored and co-authored 10 linguistic monographs, and a collection of peer-reviewed papers and book chapters. She is the originator and editor of the series *Studies in Ecolinguistics* with Cambridge Scholars Publishing, UK; and a reviewer for *Elsevier*, *Peter Lang* and other international publishers. Her research: postclassical models of reality and new paradigms in the language sciences, biosemiotics, the philosophy of science, and the extended educational paradigm. Her recently published monographs: Bogusławska-Tafelska, M. 2013. *Towards an ecology of language, communication and the mind*. Frankfurt am Main: Peter Lang. Bogusławska-Tafelska, M. 2016. *Ecolinguistics. Communication processes at the seam of life*. Frankfurt am Main: Peter Lang.

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His main areas of research interests include cognitive linguistics, morphosyntax, and lexical semantics.

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Rodica Gabriela Chira is an Associate Professor at the *1 Decembrie 1918* University of Alba Iulia, Romania. Her fields of interest imply the history of French literature and civilisation, comparative literature, imaginary studies, interdisciplinary and intercultural studies with applications mainly on science-fiction. Constant participant in national and international scientific events, she authored several books (*Cyrano de Bergerac – du burlesque à la science-fiction*, Alba Iulia, Ulise, 2002; *Incursiuni literare*, Sibiu, Imago, 2003; *Littérature et idées au Siècle des Lumières*, Sibiu, Imago, 2005, 2008; *Autres mondes. Approches SF*, Iași, Ars Longa, 2015; *Connecting Worlds through Science Fiction*, Aeternitas, Alba Iulia, 2020) and numerous studies in international and national publications such as: *Caietele Echinox*, *JoLIE (Journal of Linguistic and Intercultural Education)*, *Trictrac (Journal of World Mythology and Folklore. Revue de mythologie mondiale et folklore)*, *Annales Universitatis Apulensis. Series*

Philologica, Columna. Finnish & Romanian Culture, Studia Universitatis Babeş-Bolyai. *Philologica, Cahiers Tristan l'Hermite*.

She also translated books from French to Romanian (Mircea Eliade *Sacrul și profanul*, București, Humanitas, 1992; Michel Ducobu, *Un belgian la capătul plajei*, Cluj-Napoca, Limes, 2012; Horia Liman, *Scadența*, Iași, Ars Longa, 2018), from Romanian into French, together with Doina Pușcău (Iacob Mârza, *École et nation. Les écoles de Blaj à l'Époque de la Renaissance nationale*, Institutul Cultural Român. Centrul de Studii Transilvane, 2005).

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Žana Gavrilović, PhD in English Linguistics, is an associate professor in the Department of English at the Faculty of Philosophy, University of East Sarajevo. She is lecturing various courses at undergraduate, postgraduate and doctoral level of studies. Her major interest of scientific research is theory of syntax and the semantics of the English verb phrase, the ways it reflects itself in her mother tongue - Serbian, and the modes of teaching and acquisition of the language structures in English as a foreign language. Another field that she has been engaged in with her research is intercultural communication. Additionally, she is included in the process of internationalisation of the University of East Sarajevo.

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Dr. Herteg is a member of the editorial board of *The Journal of Linguistic and Intercultural Education – JoLIE*, the yearly publication of the Centre for Research and Innovation in Linguistic Education (CIEL). Since 2010 she has been Treasurer of the European Network for Intercultural Education Activities (www.enieda.eu).

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Grigore-Dan Iordăchescu, Doctor of Education (2012) from “Ion Creanga” Pedagogical State University, Moldova, with a thesis on teachers’ educational autonomy competence, currently teaches Pedagogy, Class Management and Comparative Education at the Faculty of Law and Social Sciences. His interests include pre-service and in-service teacher education and the subtler psycho-social dimension of continuing professional development of teachers.

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Magali Jeannin (1976-) is Associate Professor in French at the University of Caen Normandy (France), in the department of teachers training (INSPE). Her teaching and research fields are literature, French as mother tongue and as foreign and second language, interculturality, cultural mediation and education for mobility.

Her last publications (2020) are :

- « Altérité des espaces imaginaires et sujet lecteur », in Anne Schneider, Magali Jeannin (éds) (2020). *Littérature de l'altérité, altérités de la littérature : moi, nous, les autres, le monde*. Namur : Presses de l'université de Namur, collection « Diptyque », pp. 349-371.

- « La littérature pour la jeunesse à l'épreuve de l'interculturel : vers une approche complexe de l'altérité à l'école ». Ana Gonçalves Matos, Silvia Melo-Pfeifer (éds), *Literature and Intercultural Learning in Language and Teacher Education*. Berlin: Peter Lang, p. 43-57.

- « L'inclusion des élèves migrants : l'affiliation contre l'insécurité linguistique et identitaire », Luc Biichlé, Annemarie Dinvaute (éds). *Mieux vivre en langues. De la maltraitance à la bienveillance linguistiques*. Paris: L'Harmattan, p. 111-124.

In collaboration with Anne Schneider she edited the book : Anne Schneider, Magali Jeannin (éds) (2020). *Littérature de l'altérité, altérités de la littérature : moi, nous les autres, le monde*. Namur : Presses Universitaires de Namur.

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Mihaela Mladenovici (Ionescu) is a PhD student at the University of Bucharest within the doctoral school *Languages and Cultural Identities* and a teacher in the pre-university educational system. My field of research is the role of connectors of contrast in documentaries and their Romanian subtitles. I have participated in international conferences with the following papers: *The interpersonal change translation strategy used in the subtitling of documentaries* (Madrid, 2020), *'Actually': the concealed lever* (Bucharest, 2019), *Beneficial learning climate* (Iași, 2017), *The printed book in a digitalized world* (Buzău, 2016), *Progress through communication* (Buzău, 2008), *How to teach students to deliver a speech* (Bucharest, 2014), *Research trips* (Bucharest, 2011) and I have written articles as a result of the participation in these conferences but also the article *We and Europe in Tribuna Învățământului* (2008). I have taken part in international project meetings (Comenius, Erasmus+, etc.) in Hungary, Poland, Slovakia, Lithuania, Israel, Jordan, England, Austria, Romania, having tasks such as: translating, interpreting, open lessons, delivering presentations.

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Teodora Popescu, Doctor of Education (2004), teaches ELT Methodology (pre- and in-service teacher training), English Semantics, Translation Studies and Intercultural Business Communication. She is the author of: *Pre-service English teacher education: classroom education and teaching practice booklet* (2007), *Elaborarea și implementarea curriculum-ului de limba engleză la facultățile cu profil economic* (2006) and co-author of *Dictionary of Business Collocations. With Romanian translation and practice section* (2009); *Mic dicționar englez-german-francez-italian-român de termeni economici, juridici și politici* (2006); *Reading and Vocabulary for Business Students, Parts I and II* (2003 / 2004). She has also (co)-authored 80 articles in the field of ELT methodology, curriculum studies, CALL, lexical semantics and intercultural business communication. Teodora Popescu is editor-in-chief of *The Journal of Linguistic and Intercultural Education - JoLIE, 1 Decembrie 1918 University of Alba Iulia, Romania*. She has co-chaired conferences in Linguistic and Intercultural Education and Internationalisation of Higher Education. She held the position of Dean of the Faculty of History and Philology, 1 Decembrie 1918 University of Alba Iulia, Romania (2016-2020).

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Vera Vujević Đurić holds a PhD in Linguistics and is employed as an associate professor at the Department of English language and literature, University of East Sarajevo. She teaches *English syntax* and *Contemporary English language* at BA programme and *Contrastive linguistics – English and Serbian* at MA and PhD programmes. Her research, in the field of English linguistics, is based on language economy and forms of elliptical constructions investigated in most of her scientific papers and the book *Ellipsis in Serbian and English* (2017). She has worked as a secretary of Philological Proceedings for years, performed the function of a vice dean for science and research at the Faculty of Philosophy during the period 2013 – 2015, and has participated in several projects as a member of the project team at the University of East Sarajevo.

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Dr Diana Zelter is a lecturer at the Department of Modern Languages and Business Communication within the Faculty of Economics and Business Administration of Babeş-Bolyai University, Cluj-Napoca, Romania. She has been teaching Business English and Business Communication courses to bachelor level students and the MA course in Managerial Communication. Her main areas of interest are organisational communication, business studies, ESP, ELT, discourse analysis. She is a member of the editorial board of the *Lingua* journal.